



Action 1.1 Teachers convey high expectations of learning, effort and engagement for all students	Action 1.2 Teachers co-design aspirational goals with students	Action 1.3 Teachers scaffold and differentiate learning to enable students to achieve their goals	Action 1.4 Teachers build student capacity to monitor and evaluate their own progress and achievement	14
Action 2.1 Teachers build quality relationships that enhance student engagement, self-confidence and growth as a learner	Action 2.2 Teachers ensure all students' cultural backgrounds, needs and abilities are recognised and addressed in the learning program	Action 2.3 Teachers develop student capacity to collaborate	Action 2.4 Teachers maintain an energised and focused learning environment	16
Action 3.1 Teachers empower students to have a democratic voice in the running of the communities in which they learn	Action 3.2 Teachers co-design opportunities for students to exercise authentic agency in their own learning	Action 3.3 Teachers co-design leadership opportunities	Action 3.4 Teachers build school pride and connectedness	18
Action 4.1 Teachers place student needs at the centre of program planning and delivery	Action 4.2 Teachers collaboratively design and implement a scope and sequence of learning	Action 4.3 Teachers regularly review and update learning programs in line with school curriculum plans		20
Action 5.1 Teachers design learning programs to explicitly build deep levels of thinking and application	Action 5.2 Teachers support students to explore the construction of knowledge	Action 5.3 Teachers support students to be reflective, questioning and self-monitoring learners		22
Action 6.1 Teachers design authentic, fit for purpose assessments to reflect the learning program and objectives	Action 6.2 Teachers use assessment data to diagnose student learning needs and plan for learning	Action 6.3 Teachers provide regular feedback to students on their progress against individual learning goals and curriculum standards	Action 6.4 Teachers analyse student achievement data to improve their practice	24
Action 7.1 Teachers evaluate the impact of teaching on learning by analysing multiple sources of data	Action 7.2 Teachers identify and target areas for professional learning	Action 7.3 Teachers draw on current research and use an inquiry improvement cycle	Action 7.4 Teachers challenge and support each other to improve practice	26
Action 8.1 Teachers support students to explore their role as global citizens	Action 8.2 Teachers model and facilitate use of digital tools and resources to access, use and share learning	Action 8.3 Teachers and students co-design learning that connects to real world contexts	Action 8.4 Teachers and students collaborate in learning partnerships in and beyond the school	28
Action 9.1 Teachers establish open and sustained communications with parents/carers	Action 9.2 Teachers seek and use parents/carers' knowledge and feedback	Action 9.3 Teachers facilitate parent/carer involvement in education within the classroom, school and beyond		30